Dear Roosevelt Region Principals,

We are pleased to inform you that the following students have been recognized in the Roosevelt for individual achievements as part of the national **Student POWER Award** program by your School Psychologist:

Devyn Ramos, Lane Elementary School Jaclyn Velasco, Balderas Elementary School Ahmad Hayes, Vang Pao Elementary School Citlalin Castro, Calwa Elementary School Sovannarie Chomroeun, Jefferson Elementary School Donatello Alvarado-Bustos, Webster Elementary School Carmen Chavez, Yokomi Elementary School Erick Meza Arzola, Sequoia Middle School Anthony Morrissey, Roosevelt High School

Sponsored by the National Association of School Psychologists (NASP), the Student POWER Award program seeks to highlight those students who, through their own efforts and with the support of others in the school community, make an exceptional difference in their own lives by achieving personal goals.

In general, a NASP Student POWER Award recipient demonstrates one or more of the following attributes and/or actions:

- **Progress** toward individual goals
- **Optimistic** he or she will succeed
- Willing to solve problems
- **Eager** to do his or her best
- **Reaches** out to others

Through their hard work, Student POWER Award recipients improve their own well-being and demonstrate a desire to make an ongoing difference in their own lives and the lives of others.

School psychologists in the region are participating in the Student POWER Award Program as part of **National School Psychology Awareness Week.** The Student POWER Award program is part of NASP's ongoing effort to help school psychologists promote children's success in school and life, to help colleagues and parents redefine student success, and to highlight students' exceptional efforts and individual achievements. It is grounded in the belief that emphasizing the positive, even in the face of adversity, is essential to achieving one's best in school and life.

Students are selected based on suggested guidelines from NASP that highlight making progress toward individual goals, considering possibilities in themselves, peers or their school, maintaining an optimistic focus, trying their best, reaching out to others, and striving to meet academic and life challenges.

In addition to receiving a certificate from NASP, students' names have been added to the national list of Student POWER Award recipients on the NASP website.

On behalf of our school psychological staff, I hope you will join us in congratulating our students on their individual achievements and being selected as "Student POWER Award" recipients. Thank you for supporting your staff and quality psychological services.

Sincerely,

Roosevelt Region School Psychologists